



INRL 254: GLOBALIZATION

Dr. Vikash Yadav
Fall 2022

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|---------------|--|---------|---|
| Class: | MWF 12:10-1:10 PM | E-mail: | vyadav@hws.edu |
| Classroom: | TBA | Tel: | 315-781-#### |
| Office: | 310 Trinity Hall | LMS: | https://canvas.hws.edu/ |
| Office Hours: | Mon. 2:30 – 4:30 pm & by appt. on Zoom | Zoom: | https://hws.zoom.us/my/vy2020 |

COURSE DESCRIPTION

Globalization is a process through which trans-boundary flows of goods, capital, labor, and ideas come to be increasingly interdependent on a planetary scale. The phenomenon of globalization affects core political institutions as well as multiple facets of cultural re-production, social practices, and conceptions of personal identity. Although technological innovations enhance processes of globalization, the legal and coercive authority of states ultimately underwrite the process of globalization. Globalization is a fragile phenomenon; it is neither inevitable nor unstoppable. This course investigates the political economy of the global order that has emerged in the post-Bretton Woods era.

This is a **very challenging political economy course** with a heavy reading. Although we will discuss a lot of economic concepts and theories, our emphasis is on the *politics* of economic globalization. Coursework in economics, while helpful, is not necessary. The pre-requisites for the class are: INRL/POL 180 or INRL/POL 140 or ECON 160. This course serves as a keystone in the Political Economy & Development track within the IR Major. The course is cross-listed with: Asian Studies, Entrepreneurial Studies, Peace Studies, Political Science, and Social Justice Studies. This course partially addresses the social inequality goal and substantially addresses the goal on cultural differences.

LEARNING OBJECTIVES

1. Enhance college level reading comprehension.
2. Enhance classroom participation.
3. Enhance critical thinking and argumentation skills.
4. Enhance college level formal writing skills.
5. Understand the political underpinning, economic mechanics, core concepts, and the historical contexts in which the two eras of globalization have unfolded;
6. Identify the tensions within liberal economic policy associated with free flows of goods, services, capital, and ideas across national boundaries;
7. Assess and analyze contemporary national economic policies and intergovernmental institutional agreements related to globalization.

COURSE FORMAT

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|-----|---|-----|-------------------------------------|
| 00% | Chicago Manual of Style Quiz (Required) | 05% | Palimpsest Essay 1 (1000 Words) |
| 10% | Reading Comprehension Quizzes (Top 5 of 10) | 15% | Palimpsest Essay 2 (2000 Words) |
| 10% | Participation Self-Assessments (2) | 20% | Palimpsest Essay 3 (3000 Words) |
| 10% | Friday Forum Presentation | 30% | Palimpsest Essay Final (4000 Words) |

ATTENDANCE AND PARTICIPATION

Thoughtful participation is the lifeblood of the learning process. Students are required to come to each and every class prepared to discuss the assigned readings and current events in an intelligent and critical manner. Students who do not participate voluntarily may be called upon to participate. Students are judged on the quality of their participation. High quality participation reflects a careful reading of the assigned text and constructive deployment of ideas from the course and one's peers.

Students will complete a mid-semester and final participation self-evaluation on Canvas. Therefore, students should take notes on their questions during each class session so they can fill out the self-evaluations more accurately. Each student's self-assessment will inform their participation grade as well as the professor's personal assessment of the quality of active participation.

Laptop use is permitted in the classroom to take quizzes, notes, and refer to digital copies of the readings. I will ask students to put away their laptops for certain segments of the class. Students abusing the privilege of being allowed to have a laptop in class will be given a warning on the first instance. After the first warning, the student will be asked to leave the class. Mobile phones should be switched off and placed out of sight in class.

COVID-19 ACCOMODATIONS

Due to the ongoing COVID-19 pandemic, there will not be any formal attendance requirement this term. Students who are exhibiting any symptoms are urged not to attend class. Class sessions will not be recorded or broadcast live unless the majority of the class is in quarantine; students should request notes from a trusted classmate. Students who do not want their absence to impact their participation grade adversely may submit a two-page critical analysis of the reading within two weeks of their absence.

QUIZZES

CHICAGO MANUAL OF STYLE QUIZ

Students will need to pass an online quiz on the Chicago Manual of Style full footnote citation-formatting guide before the first Palimpsest Essay is due. Students may retake the exam as many times as necessary before the deadline until they pass the test.

READING COMPREHENSION QUIZZES

Student will take (unannounced) reading comprehension quizzes at the start of the class session. Students who arrive late to class will fail the quiz (the lowest five scores will be dropped automatically). There are usually only two questions in a multiple-choice format. The questions aim to see if you understood the author's thesis, main concepts, and if you completed the reading.

FRIDAY FORUM PRESENTATIONS

The Friday Forum is an opportunity for students to apply abstract theories to contemporary issues in globalization. This semester, the course will focus particularly on the global market for mobility solutions, particularly battery electric vehicles. Two students will kick-off the class discussion sessions for the Friday Forum Sessions. Students will:

- Provide a quick summary of the basic argument of the assigned readings/videos/multimedia content.
- Explain how the assigned items relate to recent readings.
- Provide critical insight into the piece.
- Provide the class with **one** genuine question to spark further discussion.

- Maintain eye contact with a wide array of audience members.
- Present ideas at a pace that facilitates students taking notes.
- Project your voice.
- Use a professional tone and demeanor.

Students should not discuss their feelings or general reactions to the text. Questions for class discussion should not ask other students about their perceptions or feelings. Each student will have **5 minutes** (usually at the start of class) to present. The quality of the discussion that ensues from the questions posed will inform the professor's grade for the presentation.

PALIMPSEST ESSAYS

A palimpsest is a piece of parchment upon which the original text has been erased and re-written. The earlier writing is often faintly visible beneath the new text. The term, palimpsest, will serve as a guide for the major assignment of the class. Thus, students will essentially write one essay, multiple times over the course of the semester. With each iteration, students will revise their thesis, incorporate feedback, polish and re-craft inefficient sentences, fix citations, and add new insights as they read further in the field.

The paper must **extensively use all required readings** from the class up to the due date of the assignment. Students may use articles from reputable newspapers of record (i.e., *New York Times*, *Washington Post*, *Wall Street Journal*, *Financial Times*) and peer reviewed journal articles (e.g., articles from JSTOR and ProjectMUSE databases) **to supplement or illustrate** their argument.

Students must use Microsoft Word (.doc or .docx) format for each uploaded submission. This format will enable the professor to view changes to the document from earlier versions. Students will meet the word limit exactly by editing their work ruthlessly.

Papers are due on the date and time listed on the syllabus. Students may always turn in work ahead of the deadline if they have a schedule conflict. Late papers are docked 10% per day (24-hour increments). Students should calculate whether it is worth taking a late penalty or turning in the work that they have completed.

GENERAL EVALUATION CRITERIA

Critical, analytical, descriptive, and persuasive writing is central to the disciplines of International Relations. The following elements of student writing will serve as the basis of evaluation:

- Strong thesis statement
- Concise and professional writing style
- Use of evidence to support assertions
- Proper citation of sources

DETAILED GUIDELINES

- No block quotes: Short direct quotes are acceptable. Properly cite **page numbers** and integrate quotations. In general, it is better to paraphrase in your own words and footnote *unless the exact wording is critical*.
- No filler material: Please write your name at the top, skip one line and get to work. Do not include a title page; since the paper will have proper footnotes, a bibliography is not necessary. Do not exceed the word limit; learn to edit down to the required length by designing efficient sentences.
- Use Proper Citations: Follow the Chicago Manual of Style, 17th edition full footnote format. The Chicago Manual of Style quiz will teach you the format as you answer questions.
- Format Citations Properly: Do not skip lines between footnotes. Footnotes should be single spaced, and 8-10 point font. Use properly abbreviated footnotes after the first full citation of a source.
- Check your grammar for these common errors:
 - o Improper possessive apostrophe
 - o Dangling preposition
 - o Split infinitive
 - o Unclear antecedent
 - o Passive verbs
 - o Run-on sentences
- Before uploading your paper, make sure that it is **at** the word limit.

REQUIRED TEXTS

Please purchase copies of the following texts from the bookstore. Students are strongly encouraged to purchase physical copies of the texts whenever possible and to mark up their texts as they read. For students who are unable to afford to purchase one or more of the books, a copy of each text has also been ordered and placed on reserve at the library desk. If you read the books in the library, please come to the class session with extensive notes (indicating page numbers where possible).

- Richard Baldwin, *The Great Convergence: Information Technology and the New Globalization*, (Cambridge, MA: Belknap Press, 2016). ISBN: 978-0674660489.
- Branko Milanovic, *Global Inequality: A New Approach for the Age of Globalization*, (Cambridge, MA: Belknap Press, 2018). ISBN: 978-0674984035.
- Arvind Panagariya, *Free Trade and Prosperity: How Openness Helps the Developing Countries Grow Richer and Combat Poverty*, (Oxford University Press, 2019). ISBN: 978-0190914493.
- Dani Rodrik, *Straight Talk on Trade: Ideas for a Sane World Economy*, (Princeton University Press, 2017). ISBN: 978-0691177847.
- Parag Khanna, *Move: The Forces Uprooting Us* (Scribner, 2021). ISBN: 978-1982187675.

- Javier Blas and Jack Farchy, *The World for Sale: Money, Power, and the Traders Who Barter the Earth's Resources*, (Oxford, UK: Oxford University Press, 2021). ISBN: 978-0190078959
- Rebecca Henderson, *Reimagining Capitalism in a World on Fire*, (Public Affairs, 2020). ISBN: 978-1541730151.

HONOR

Students shall adhere to the HWS Principles of Academic Integrity at all times. If students are aware of a violation of the Principles, they must report the violation to the professor directly. Violations of the Principles may result in failure of the assignment or failure of the class, depending on the severity of the infraction.

CTL & DISABILITY STATEMENT

At Hobart and William Smith Colleges, we encourage you to learn collaboratively and to seek the resources that will enable you to succeed. The Center for Teaching and Learning (CTL) is one of those resources: CTL programs and staff help you engage with your learning, accomplish the tasks before you, enhance your thinking and skills, and empower you to do your best. Resources at CTL are many: Teaching Fellows provide content support, Study Mentors help you manage your time and responsibilities, Writing Fellows help you think well on paper, and professional staff help you assess academic needs.

I encourage you to explore these and other CTL resources designed to encourage your very best work. You can visit the CTL office on the 2nd floor of the library to discuss options with the staff, or visit the CTL website. The CTL resource(s) of most use for this class include the IR Teaching Fellows.

IR TEACHING FELLOWS

CTL works with the International Relations Program to offer one resource that will be essential to your learning in this course, the IR Teaching Fellows. The Teaching Fellows are accomplished IR majors and minors who assist other students. They hold regular study hours (see below). To get the most out of this resource, I recommend that all students in this course begin attending the Teaching Fellow hours next week and attend once or twice weekly (to study, to ask questions) throughout the semester.

The IR Teaching Fellows this semester are Kate Equinozzi and Anna McBride. Their sessions are both in-person and on Zoom at the following times:

Sunday:

Monday:

Wednesday:

Thursday:

All meetings are on a drop-in basis, but students still need to register using Study Hub.

<https://campus.hws.edu/StudyHub/Appointments/Account/Login>

Note: Students who attend a Teaching Fellow session will receive **1 extra credit point per session** to be applied to their quiz grade.

DISABILITY SYLLABUS STATEMENT

Disability Accommodations: If you are a student with a disability for which you may need accommodations, you should self-identify, provide appropriate documentation of your disability, and register for services with Disability Services at the Center for Teaching and Learning (CTL). The professor cannot provide disability related accommodations and services generally until the registration and documentation process is complete. The guidelines for documenting disabilities are at the following website:

http://www.hws.edu/academics/ctl/disability_services.aspx. After you have completed this process please bring your letters to office hours so we can discuss how best to meet your needs in this specific course. Please direct questions about this process or Disability Services at HWS to Christen Davis, Coordinator of Disability Services, at ctl@hws.edu or x 3351.

Cover Image: https://s1.cdn.autoevolution.com/images/news/gallery/polestar-chengdu-factory-in-china-begins-production-of-polestar-1_9.jpg

WEEK 1: THE GREAT CONVERGENCE**Monday (8/22): Unbundling**

- Richard Baldwin, *The Great Convergence*, 21-110 [skim 21-78].

Wednesday (8/24): Cascading Constraints

- Richard Baldwin, *The Great Convergence*, 111-176.

Friday Forum (8/26): Global Value/Supply Chains

- Wall Street Journal, "Why Global Supply Chains May Never be the Same," (23 March 2022), URL: <https://youtu.be/1KtTab9TI6E> [54:42 minutes]
- CNBC, "Why the EV Industry Has a Massive Supply Problem," (8 March 2022), URL: https://youtu.be/CM1fL5D1_W8 [53:03 minutes]
- CNBC, "Why Tiny Microchips are Crippling the Global Auto Industry and Driving Up Prices," (11 May 2021), URL: <https://youtu.be/deB1WTLOVns> [10:10 minutes]

WEEK 2: THE GREAT CONVERGENCE**Monday (8/29): Understanding the Changes**

- Richard Baldwin, *The Great Convergence*, 177-220.

Wednesday (8/31): Why It Matters

- Richard Baldwin, *The Great Convergence*, 221-302.

Friday Forum (9/2): Global EV Competition

- Yahoo Finance, "What the Shift to Electric Vehicles Could Mean for Auto Workers and Unions," (13 April 2021), URL: <https://youtu.be/Zpa1qb0ISWw>
- CNBC, "Why China is Beating the U.S. in Electric Vehicles," (23 March 2021), URL: <https://youtu.be/q5GGCVIEYts>
- CNBC, "Why Volkswagen is Beating Tesla in Europe," (27 November 2021) URL: <https://youtu.be/fHHphp3C1Qs>
- Financial Times, "Who is Going to Win the Electric Car Race?" (January 2022), URL: <https://youtu.be/iiFVNUYnr3g>
- Bloomberg, "US Crosses the Electric-Car Tipping Point for Mass Adoption," (9 July 2022), URL: <https://www.bloomberg.com/news/articles/2022-07-09/us-electric-car-sales-reach-key-milestone>

WEEK 3: GLOBAL INEQUALITY

Monday (9/5): Global Middle Class & Global Plutocrats

- Branko Milanovic, *Global Inequality*, 1-45.

Wednesday (9/7): Inequality within Countries

- Branko Milanovic, *Global Inequality*, 46-117.

Friday Forum (9/9): Our Anxiety/Desire; Their Suffering

- Johannes Kester, "Security in Transition(s): The Low-level Security Politics of Electric Vehicle Range Anxiety," *Security Dialogue* 50, no. 6 (2019): 547-563. PDF
- CNBC, "Here's Why Companies are Scrambling for Cobalt," (23 February 2018), URL: <https://youtu.be/7iMN7M5YLyl>
- Al Jazeera, "The Cost of Cobalt," (1 April 2021), URL: <https://youtu.be/sZRRjkSNKug>
- Deutsche Welle, "The Deadly Cost of Cobalt for Smartphones," (22 February 2020), URL: <https://youtu.be/LjH4EQcayk>
- Manuela Anreoni, Hiroko Tabuchi, and Albert Sun, "How the global appetite for leather seats in luxury SUVs is worsening deforestation in the Amazon," *Forbes India* (18 November 2021). URL: <https://www.forbesindia.com/printcontent/71621>

WEEK 4: GLOBAL INEQUALITY

Monday (9/12): Inequality among Countries

- Branko Milanovic, *Global Inequality*, 118-154.

Wednesday (9/14): Inequality in the Next Century

- Branko Milanovic, *Global Inequality*, 155-239.
- **Chicago Manual of Style Citation Quiz – Due 9/14 @ 11:59 PM**

Friday Forum (9/16): Transport Poverty

- ABC (Australia), "Forced Car Ownership in Outer Suburbs Putting Financial Pressure on Households," (18 April 2020), URL: <https://youtu.be/EE9CIVgWso>
- CNA (Singapore), "A Typical 2.5 Hour Commute on Jakarta's Public Transport," (16 February 2019), URL: <https://youtu.be/J2vsSRSEth4>
- World Bank, "Long Hours in Jakarta Traffic: An Urban Commuter's Story," (14 June 2016), URL: https://youtu.be/vyYojtHzg_o
- **Palimpsest Essay 1 (1000 Words) – Due 9/16 @ 11:59 PM**

WEEK 5: FREE TRADE & PROSPERITY

Monday (9/19): Openness vs. Protection

- Arvind Panagariya, *Free Trade & Prosperity*, 1-73.

Wednesday (9/21): Growth, Poverty, and Inequality

- Arvind Panagariya, *Free Trade & Prosperity*, 77-158.

Friday Forum (9/23): Tariffs

- World Trade Organization, "Let's Talk Tariffs," (2 February 2019), URL: <https://youtu.be/HF7wbKXCyxM>
- CNBC, "How do Tariffs Work?" (17 August 2018), URL: <https://youtu.be/LKCMnCZyxiQ>
- Cheddar, "How Companies Design Products to Avoid Tariffs," (21 September 2021), URL: <https://youtu.be/tXCyKWbT5hQ>
- Wall Street Journal, "Oil Shocks Changed the Auto Industry; Tariffs Could Change It Again," (7 August 2018), URL: <https://youtu.be/3P7RQRbabSM> [4:06 minutes]
- Vox, "USMCA vs NAFTA, Explained with a Toy Car," (30 October 2018), URL: <https://youtu.be/371CRxnGkA8>
- Wall Street Journal, "How China's Tariffs Could Disrupt Tesla's Recent Progress," (3 September 2019), URL: https://youtu.be/8ThW6s_Me1c

WEEK 6: FREE TRADE & PROSPERITY

Monday (9/26): Hong Kong, Singapore, Taiwan, South Korea

- Arvind Panagariya, *Free Trade & Prosperity*, 161-233.

Wednesday (9/28): India

- Arvind Panagariya, *Free Trade & Prosperity*, 237-264.

Friday Forum (9/30): Capitalism in Asia

- Financial Times, "Reforming South Korea's Chaebol," (19 November 2014), URL: <https://youtu.be/HS2MBYppQfs>
- Bloomberg Markets and Finance, "Entrepreneurs Supplant Chaebol Heirs as Korea's Elite," (11 August 2021), URL: <https://youtu.be/ZbOYN92rVr8>
- Financial Times, "Hong Kong's Future as Asia's Financial Centre," (1 July 2022), URL: <https://youtu.be/FP21BySsZnA>
- Financial Times, "Will China become the Centre of the World Economy?" (21 June 2021), URL: <https://youtu.be/ZoDFteBvt60>
- Lee Kuan Yew School of Public Policy, "6 Reasons Why the Future is Asian," (27 March 2019), URL: <https://youtu.be/hmb2zUnSfIE>

WEEK 7: FREE TRADE & PROSPERITY

Monday (10/3): China

- Arvind Panagariya, *Free Trade & Prosperity*, 265-308.

Wednesday (10/5): Asia, Africa, and Latin America

- Arvind Panagariya, *Free Trade & Prosperity*, 309-327.

Friday (10/7): A Better Balance

- Dani Rodrik, *Straight Talk on Trade*, 1-78.
- **Participation Self-Evaluation I – Due 10/7 @ 11:59 PM**

WEEK 8: TRADE, GOVERNANCE, & DEVELOPMENT

Monday (10/10): FALL BREAK

Wednesday (10/12): Economists & Models

- Dani Rodrik, *Straight Talk on Trade*, 79-158.

Friday Forum (10/14): State Subsidies

- PBS, "How Norway's Government Made Electric Cars Irresistible," (29 May 2017), URL: <https://youtu.be/YE6yEP48anM>
- Fully Charged, "How Norway KILLED the Petrol Car," (17 May 2022), URL: <https://youtu.be/OJtzuZIO-88>
- Reuters, "Electric Cars Hit 65% of Norway Sales in 2021," (5 January 2022), URL: <https://youtu.be/PBVZRDgKVXk>
- CNBC, "How Elon Musk and Tesla Benefit from Tax Breaks," (26 October 2018), URL: <https://youtu.be/Rd-6RTQlkzg>
- **Palimpsest Essay 2 (2000 Words) – Due 10/14/22 @ 11:59 PM**

WEEK 9: TRADE, GOVERNANCE, & DEVELOPMENT

Monday (10/17): Policy Innovation

- Dani Rodrik, *Straight Talk on Trade*, 159-221.

Wednesday (10/19): New Rules

- Dani Rodrik, *Straight Talk on Trade*, 222-274.

Friday Forum (10/21): Governance

- Rajk College for Advanced Studies, "Dani Rodrik – The Winners and Losers of Globalization: Prosperity and Inequality," (23 February 2021), URL: https://youtu.be/fhTfyB_IM4w
- Rajk College for Advanced Studies, "Daron Acemoglu - Inclusive institutions, democracy and the key drivers of economic growth," (18 February 2021), URL: <https://youtu.be/KLdnSYOUo4>
- Geneva Graduate Institute, "Paul Krugman & Richard Baldwin Discuss the Limits of Globalisation," (22 September 2016), URL: https://youtu.be/JPX5xsDG_z8
- Geneva Graduate Institute, "Global Challenges No 7: What is at Stake in Current Global Governance," (31 March 2020), URL: <https://youtu.be/3ENNcpWmfia>

WEEK 10: LABOR - MIGRATION

Monday (10/24):

- Parag Khanna, *Move*, 1-90 (Chapters 1-3)

Wednesday (10/26):

- Parag Khanna, *Move*, 91-158 (Chapters 4-6).

Friday Forum (10/28): Migration

- CBS 60 Minutes, "Why are Americans Choosing to Quit Their Jobs in Record Numbers?" (9 January 2022), URL: <https://youtu.be/brw-jN9b-Sg>
- CNBC, "Why Californians are Fleeing to Mexico," (19 June 2022), URL: <https://youtu.be/bEh0Q94Gjss>
- CNBC, "Why Rich Countries are so Dependent on Migrant Workers," (14 October 2021), URL: <https://youtu.be/M3WZSrW4Vbc>

WEEK 11: LABOR - MIGRATION

Monday (10/31):

- Parag Khanna, *Move*, 159-204 (Chapters 7-9).

Wednesday (11/2):

- Parag Khanna, *Move*, 205-280 (Chapters 10-13).

Friday Forum (11/4): The Future of Work & Digital Nomads

- The Economist, "The Future of Work: Is Your Job Safe?" (16 January 2019), URL: https://youtu.be/gUc5oN_ffRo
- PBS, "Future of Work - Digital Nomads: The Changing World of Work," (23 September 2021), URL: https://youtu.be/3b_WaZwn_DY
- Deutsche Welle, "Working Online and Travelling the World – Digital Nomads," (9 February 2019), URL: <https://youtu.be/iXGtx-hroKE>

WEEK 12: FINANCE – COMMODITY MARKETS

Monday (11/7):

- Javier Blas and Jack Farchy, *The World for Sale*, 1-99 (Chapters Introduction, 1-3).

Wednesday (11/9):

- Javier Blas and Jack Farchy, *The World for Sale*, 100-174 (Chapters 4-7).

Friday Forum (11/11):

- Security in Context, "Oilcraft & Racism's Raw Materials Interview with Robert Vitalis," (9 March 2021), URL: <https://youtu.be/PdpPp0ONfi8>
- Al Jazeera, "Counting the Cost – The Giants of Commodity Trading," (29 September 2012), URL: <https://youtu.be/lwYiPGmqmYO>
- The Guardian, "Zelensky Calls on Trader Vitol to Stop Shipping Russian 'Blood Oil,'" (6 July 2022), URL: <https://www.theguardian.com/business/2022/jul/06/ukrainian-president-zelenskiy-accuses-vitol-over-russian-blood-oil>
- Reuters, "Glencore to Pay up to \$1.5 billion to Settle Probes," (25 May 2022), URL: <https://youtu.be/nzmR4mvEkv0>
- Glencore, "Li-Cycle and Glencore: A Strategic Partnership," (4 July 2022), URL: <https://youtu.be/zsC70CyPomM>
- **Palimpsest Essay 3 (3000 Words) – Due 11/11/22 @ 11:59 PM**

WEEK 13: FINANCE – COMMODITY MARKETS

Monday (11/14):

- Javier Blas and Jack Farchy, *The World for Sale*, 175-256 (Chapters 8-11).

Wednesday (11/16):

- Javier Blas and Jack Farchy, *The World for Sale*, 257-328 (Chapters 12-Conclusion).

Friday Forum (11/18):

- Fully Charged, "Cobalt in EV Batteries? The Story of Cobalt & Its Importance to Batteries & Electric Cars," (15 June 2021), URL: <https://youtu.be/huYXIXtCsrw>
- CNBC, "How Removing Cobalt from Batteries can make EVs Cheaper," (11 November 2021), URL: <https://youtu.be/DFL8iQ3p3cl>
- Glencore, "Cobalt – What We Do" (8 October 2021), URL: <https://youtu.be/bYhKeppKe4w>
- Fully Charged, "Lithium for EV Batteries – The Art of Mineral Extraction with Cornish Lithium," (22 June 2021), URL: <https://youtu.be/FbzL09SoHdo>
- ABC News, "The 'White Gold Rush': Inside a Lithium Mine, Where Stores of Recyclable Energy Lie," (23 April 2021), URL: <https://youtu.be/KvUE-gtkLEs>
- CNBC News, "Why the US has a Massive Lithium Supply Problem," (15 January 2022), URL: <https://youtu.be/3epceXRixkM>
- Vice News, "Going Green with Lithium has Environmentalists Torn," (24 May 2021), URL: <https://youtu.be/VzrNgJg-25s>

WEEK 14: REIMAGINING CAPITALISM

Monday (11/21):

- Rebecca Henderson, *Reimagining Capitalism in a World on Fire*, 1-48 (Chapters 1-2).

Wednesday (11/23): THANKSGIVING BREAK

Friday: (11/25): THANKSGIVING BREAK

WEEK 15: REIMAGINING CAPITALISM

Monday (11/28):

- Rebecca Henderson, *Reimagining Capitalism in a World on Fire*, 49-120 (Chapters 3-4).

Wednesday (11/30):

- Rebecca Henderson, *Reimagining Capitalism in a World on Fire*, 121-200 (Chapters 5-6).

Friday (12/2):

- Rebecca Henderson, *Reimagining Capitalism in a World on Fire*, 201-268 (Chapters 7-8).
- Fortune Magazine, "CEO Initiative 2019: A Conversation About Capitalism [with Raghuram Rajan]," (11 June 2019), URL: <https://youtu.be/gGapkADQVWc>
- **Participation Self-Evaluation II – Due 12/2/22 @ 11:59 PM**
- **Palimpsest Essay Final (4000 Words) – Due 12/6/22 @ 10:00 PM**